

PROBLEMS OF CLINICAL EDUCATION OF NURSING AND MIDWIFERY STUDENTS IN IRAN

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BACKGROUND AND OBJECTIVE: Clinical education is a dynamic process and nursing and midwifery students spend half of their education period in it. Promoting the quality of education can result in qualified nurses and midwives experiences in all the different aspects of clinical practice. The aim of this study is to determine the instructors' and students' opinion about clinical education in Ardabil medical sciences university. The nursing and midwifery students were either junior or senior (61 female and 39 male). There were also 15 instructors.

METHODS: Consensus method was used for data gathering. The questionnaire composed of 3 sections. The first section had 5 questions about demographic characteristics. The second section, comprising of 39 questions, was about problems of clinical education in the opinion of nursing and midwifery students and instructors while one checklist composed of 18 questions regarding educational programs, equipment and personals of the university's hospital.

RESULTS: 51% of the students stated that welfare facilities of hospitals are unsuitable and 45% stated that educational facilities are inadequate. 66.7% of instructors stated that all facilities are inadequate.

CONCLUSION: Data gathered by the checklist showed that the quantity of instructors and equipment in the clinical field was not up to standard.

Key words: Clinical Education – Nursing student – instructor-Iran.